

# **PRESENT DAY TRENDS IN EDUCATION AND CHANGED ROLE OF TEACHERS**

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***PAPER PRESENTED AT EDUCATIONAL SYMPOSIUM HELD BY NAVODYA VIDYALAYA SAMITI AT JAIPUR ON 4<sup>TH</sup> SEPTEMBER 2001***

Human factors constitute the success story of any nation or a social institute. Enormous human resources can be a liability when the total manpower, available and latent, is not utilized, and can be considered as an asset when every head and hand is put to productive work. It is, therefore not the size of the human population of a nation, but it is the quality of human beings upon whom the nation's greatest achievements and credibility depend. Transformation of human liabilities into human assets of the country, thus, constitutes the single vital task force that needs immediate attention of this "developing democratic welfare state." The future of any country depends upon the quality of its young people, their motivation, their aspiration, and their ambitions and in the final analysis, their character. Teachers are the main transformers of the behavior of the youth of the nation. Although like previous scenario, teacher is not the only one source of information available to the children but still his role cannot be challenged. Human beings are a complex creation of nature. They are endowed with unparalleled powers of body, mind, heart and soul and of all their powers, creativity is a unique-power. Even computer which can work with amazing speed and accuracy in arranging and sorting out facts can't come anywhere near man's creativity as the former cannot conceive original ideas nor can it imagine or intuit reality beyond and above the mundane and the mental (or rational) domain.

Education is a tool to achieve the growth rate for a developing nation like India. Teacher is one of the tools to achieve this goal. The role of 'GURU' (TEACHER) has always been realized and praised in the Indian Culture from the very beginning. The relationship of the teacher and the taught has got transformed according to the passage of time. From Past GURUKUL to present E-GORUKOOL.COM, the teacher is everywhere. We have invented a brain, which can think 100 or thousand times more than our own gray matter depending on the RAM and GB present in the invented brain, but still we are unable to get a substitute for teacher. May it be Computer Aided Learning or Computer Aided Teaching, the role of teacher is increasing day by day. No teaching machine can replace a teacher. All of us are aware of the Ivan Illich theory of "Deschooled Society" but the fate of the same was seen in the same decade and now it is an educational jargon used for research purposes only. Man, is a social being shaped by his culture, his potential, and his responses. It is principally because of his potential that he can, within limits, which we do not still know, become whatever his perceptions of himself allow and whatever his culture provides him as a basis for his aspiring. Man, by no means, can be regarded as a victim of his heredity or of his environment.

The role of teacher, if viewed, is almost the same. Although the explosion of knowledge and information, abilities and skills has changed a lot but the basics of a teacher to help at any stage to make his society understand the reality of the hidden truth is the same. Although the diversities and polarities involved in the world of today demand creation and cultivation of a new “Culture of Competitions” that believes in “ Striving for Excellence”, the theme remains the same as it was i.e. to develop awareness in the society about the same.

We always panic whenever a new technology penetrates our thinking. With the advent of computer every sector of the society was of view that they were going to lose their primary job and the same was going to be taken away by the computer but the result is in front of us. The computer is also there, the human skill is also there and there is not much change. The complexities and sophistication, precision and the sensitivity inherent in the technology of machines of tomorrow challenges the man-machine compatibility but the basic operational theory will be the same.

The role of teacher in the changed scenario is certainly going to change. This will be according to the needs and the demand of the society. The school is the sub system of the social system and the teacher is the curator. Any change in society will certainly demand a change in the teaching faculty but this change is not going to be visible competitively like machines. In order to meet effectively the challenges of the modern competitive world, human factors, available and latent, the teacher’s role certainly needs some transformation mainly in the field of knowledge. Establishment of “Culture of Excellence” in educational institutions and creation of “ Value Added” individuals and societies will be the main changed role of the teachers in the coming decade. Excellence will be the key term and any individual will not compromise less than this. Only this term is going to make a complete transformation in our teaching learning strategy. When every one wants to excel, the law of adaptation becomes more intrinsic and coherent. The teacher will be the successor of this reality molding the expectations into reality. The value-aided education will be at the threshold of this decade demanding the changed role of the teachers. The divesting of values at home front as well as at the societal front will make the teacher’s task difficult as the receiver will be confronted with the situation and will not be able to differentiate between the right and the wrong. This situation will lead to a dangerous trend in society, which is being witnessed in some of the developed countries, of the world in the form of student violence in a very advanced stage. This is not with the teacher community itself but it is with the peers too. The advancement of technology, the changing and eradicating simple values from life and stress to get a thing before the need actually arises, are some of the factors for this divesting stage. It is here that the role of teacher becomes more than expected. The teacher will be seen as a role model who as an individual cares the least for the societal change. The multidimensional pressure will decrease the effect of teacher’s personality, which he has to counter with his own knowledge and belief. Here the role of society will be more than the role of the teacher. The society has to emphasize not only on training to the individual but also to the system. Inculcation of “Need Factor” will play a deceptive role and the success story of the individual or the society will depend on the role of the teachers.